



'Believe you can!'

## Assessment results for the academic year ending 2023-2024

### END OF EYFS – RECEPTION CLASS RESULTS

By the end of the EYFS, Reception teachers make a judgment on children's learning centred around 7 areas of learning. Of these, a further judgment is made to establish if children have achieved a Good Level of Development (GLD) through children's:

- Personal, Social and Emotional learning
- Physical Development
- Communication & Language
- Literacy
- Mathematics

**GLD:** Working at the **expected EYFS standard** (as a minimum) in the areas listed above.

EYFS	SCHOOL	NATIONAL AVERAGE	BOLTON (Local Authority)
	2023-24	2023-24	2023-24
<b>GLD overall</b>	<b>73%</b>	<b>68%</b>	<b>64%</b>

## YEAR 1 PHONICS SCREENING CHECK (PSC)

Towards the end of Year 1, children sit the Phonics Screening Check (PSC) which tests their ability to read both actual and made-up words in order to demonstrate their knowledge of phonics.

The pass mark for the PSC for 2023-24 was 32 out of 40.

(In the event that children does not pass the PSC in Year 1, they are provided the opportunity to retake the PSC in Year 2.)

YEAR GROUP:	SCHOOL	NATIONAL AVERAGE	BOLTON (Local Authority)
	2023-24	2023-24	2023-24
Year 1:	75%	80%	80%
Overall pass at end of Year 2 (inc retakes)	98% (1 disappled)	0%	89%

## END OF KS1 - YEAR 2 SATs RESULTS:

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard, and a scaled score of 110 - 120 means that a child is working at a higher level of attainment. The highest possible score is 120 and the lowest is 80.

Children were awarded one of the following Teacher Assessment judgements in writing: **Working Towards Standard:** Working towards the expected standard for a child at the end of Year 2.

**Expected Standard:** Working at the expected standard for a child at the end of Year 2. **Greater Depth:** Working at greater depth within the expected standard, with a strong understanding of the curriculum.

END OF KS1 RESULTS 2023-24	SCHOOL
READING (Expected Standard)	82%
READING (Greater Depth)	20%

<b>WRITING</b> (Expected Standard)	<b>81%</b>
<b>WRITING</b> (Greater Depth)	<b>18%</b>
<b>MATHS</b> (Expected Standard)	<b>85%</b>
<b>MATHS</b> (Greater Depth)	<b>20%</b>

#### **YEAR 4: MULTIPLICATION TABLES CHECK (MTC) - RESULTS:**

Towards the end of the Summer term (in June), Year 4 pupils are required to attempt the MTC.

The MTC is an on-screen check consisting of 25 times table questions. There is no pass mark for the check.

The table below shows the percentage of pupils achieving full marks in the test.

<b>YEAR 4 MTC RESULTS 2023-24</b>	<b>SCHOOL</b>	<b>NATIONAL AVERAGE</b>
<b>Pupils achieving full marks</b>	<b>64% (45 pupils)</b>	<b>29%</b>
<b>Average Pupil Score</b>	<b>24.4</b>	<b>20.2</b>

#### **END OF KS2 - YEAR 6 SATs RESULTS:**

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard, and a scaled score of 110 - 120 means that a child is working at a higher level of attainment. The highest possible score is 120 and the lowest is 80. Children were awarded one of the following Teacher Assessment judgements in writing:

**Working Towards Standard:** Working towards the expected standard for a child at the end of Year 6.

**Expected Standard:** Working at the expected standard for a child at the end of Year 6.

**Greater Depth:** Working at greater depth within the expected standard, with a strong understanding of the curriculum.

<b>END OF KS2 RESULTS 2023-24</b>	<b>SCHOOL</b>	<b>NATIONAL AVERAGE</b>	<b>BOLTON (Local Authority)</b>
<b>READING, WRITING &amp; MATHS</b> (Expected Standard)	<b>77%</b>	<b>61%</b>	<b>62%</b>
<b>READING, WRITING &amp; MATHS</b> (High level of attainment)	<b>7%</b>	<b>8%</b>	<b>9%</b>
<b>READING</b> (Expected Standard)	<b>81%</b>	<b>74%</b>	<b>73%</b>
<b>READING</b> (High level of attainment)	<b>26%</b>	<b>29%</b>	<b>26%</b>
<b>READING</b> (Average Scaled Score)	<b>105</b>	<b>105</b>	<b>105</b>
<b>WRITING</b> (Expected Standard)	<b>88%</b>	<b>72%</b>	<b>71%</b>
<b>WRITING</b> (Greater Depth)	<b>19%</b>	<b>-</b>	<b>15%</b>
<b>MATHS</b> (Expected Standard)	<b>84%</b>	<b>73%</b>	<b>75%</b>
<b>MATHS</b> (High level of attainment)	<b>25%</b>	<b>24%</b>	<b>24%</b>
<b>MATHS</b> (Average Scaled Score)	<b>105</b>	<b>104</b>	<b>105</b>
<b>English Grammar, Punctuation and Spellings</b> (Expected Standard)	<b>86%</b>	<b>-</b>	<b>-</b>

<b>English Grammar, Punctuation and Spellings</b> (High level of attainment)	<b>36%</b>	-	-
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