



Primary PE and Sports Premium (PPSP) - Strategy for 2023-24 - Evaluation

The Primary PE and Sports Premium (PPSP) is provided to schools by the Department for Education in order to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils and to encourage the development of healthy, active lifestyles.

In 2023-24 we continued to receive the Primary Premium Sports Grant (PPSG) funding for PE and Sport as follows:

<u>Primary PE and Sports Premium (PPSP)</u>	
Number of pupils on roll	420
Total amount carried over from 2022/23	-£6254 (due to overspend)
Total allocation for 2023/24	£19,600 minus 2022-23 overspend = £13,346
How much (if any) do you intend to carry over from this total fund into 2024/25	£0
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£13,346
Total amount budgeted spend	£13,346

Swimming 2023 / 2024

Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	11.7% 7 pupils (Year 5 swimming data)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	11.7% 7 pupils (Year 5 swimming data)
What percentage of your current Year 6 cohort perform safe self-rescue indifferent water-based situations?	27% 16 pupils (Year 5 swimming data)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - Provided for an additional year group.

Action Plan and Budget Tracking

Key indicator 1: Improve staff confidence and ability to assess PE. (Through the use of Primary PE Passport)

Intent	Implementation		Impact	Sustainability and suggested next steps
Assessment of PE needs to be consistent across all key stages.	Staff CPD to ensure they know how to assess PE within their key stage. Use of assessment guides provided by PE lead and Primary PE Passport	Funding allocated: £345	Evidence of impact: What do staff now know and what can they now do? What has changed? Impact on the pupils?	Continue to monitor delivery of PE.

Evaluation:

The monitoring of teaching and learning in PE shows consistency and confidence in its assessment across key stages. Teachers are able to use their assessment effectively to inform planning of PE lessons.

Key indicator 2: Raise the percentage of pupils within the year 6 cohort who met the national curriculum requirement to:

- swim competently, confidently, and proficiently over a distance of at least 25 metres;
 - use a range of strokes effectively (for example front crawl, backstroke, and breaststroke)
- perform safe self-rescue in different water-based situations

Intent	Implementation		Impact	Sustainability and suggested next steps
<p>Increase the number of pupils able to meet the expected standards for swimming by the end of KS2. (see current data above)</p>	<p>Use of the budget for additional swimming lessons.</p> <p>Increase parent/carers' understanding of the importance of their child(ren) being proficient swimmers.</p>	<p>Funding allocated: £11,000</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Build on this initiative annually through an ongoing partnership with the swimming team and parents to encourage an increased take-up of swimming outside school</p>

Evaluation: Improvement shown from 22/23. Further provisions need to be considered due to not reaching national expectations. Consider the use of 'Pools for Schools' to target more than 2 year groups per year.

Key indicator 3: Broader experience of a range of sports and physical activities offered to all pupils (PE curriculum and Extracurricular Activities)

Intent	Implementation		Impact	Sustainability and suggested next steps
Bikeability	Use of the funded Bikeability scheme offered to primary schools.	£1000	Use of balance bikes for EYFS pupils to develop their gross motor skills further.	Build cycling into the EYFS curriculum so that pupils benefit from this over a prolonged period of time.
Travel expenses to attend sporting events	Use of coaches/buses to take pupils to sporting events	£1000 (Approximately £200 per event)	Offering further opportunity for our pupils to take part in competitive sport against other schools. Raising their love of sport and competition.	Consider continuing offering golf and additional clubs such as rugby to target specific pupils (PP, SEND etc). Consider using the 'Your School games' mark as a guide.

Evaluation:

Use of additional after school clubs such as golf and rugby allowed more pupils to attend the clubs. They had improved interest in new opportunities.

Signed off by:	
Acting Head of School	Mrs. Z. Patel
Date:	01.09.24
Subject Leader:	Mr. R Coley
Date:	18.09.2023
Committee:	Finance, HR and Buildings