

Primary PE and Sports Premium (PPSP) - Strategy for 2023-24

The Primary PE and Sports Premium (PPSP) is provided to schools by the Department for Education in order to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils and to encourage the development of healthy, active lifestyles.

In 2021-2022 we continue to receive the Primary Premium Sports Grant (PPSG) funding for PE and Sport as follows:

Primary PE and Sports Premium (PPSP)		
Number of pupils on roll	420	
Total amount carried over from 2022/23	£O	
Total amount allocated for 2023/24	£19,610	
How much (if any) do you intend to carry over from this total fund	£O	
into 2024/25		
Total amount allocated for 2023/24	£19,610	
Total amount of funding for 2023/24 to be reported on by 31st July	£19,610	
2023		



	2023 / 2024 nents for swimming and water safety.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	8.3% 5 pupils (Year 5 swimming data)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	8.3% 5 pupils (Year 5 swimming data)
What percentage of your current Year 6 cohort perform safe self-rescue indifferent water-based situations?	20% 12 pupils (Year 5 swimming data)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - Provided for an additional year group.



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:	
	£19,610	18.7.2023 (Summer	
		term 2023)	

Key indicator 1: Improve staff confidence and ability to assess PE. (Though the use of Primary Percentage of total allocation: %

Intent	Implementation		Impact	
Assessment of PE needs to be more	Staff CPD to ensure	Fundin	Evidence of	Sustainability and
accurate and consistent across all key	they know how to	g	impact:	suggested next
stages.	assess PE within their	allocat	What do staff	steps:
	key stage.	ed:	now know	



	Use of assessment guides provided by PE lead and Primary PE Passport	£	and what can they now do? What has changed? Impact on the pupils?	
	Possible need for specialised coaches for targeted CPD on PE assessment.	£		
role of PE subject lead - To include planning. allocation: 0% (use of teaching)				
		staff in PE	E to support the	Percentage of total allocation: 0% (use of teaching staffs' directed time)
		staff in PE	to support the Impact	allocation: 0% (use of teaching



	quality PE and upskill staffs' ability to teach dance and gymnastics.	£	and what can they now do? What has changed? Impact on the pupils?	
Use of staffs' strengths to upskill others.	Staff who are 'strong' in one area of PE can help those who are 'weaker'.			

Key indicator 3: Monitoring of activities planned to judge impact – lesson observations, questionnaires etc. (Use of Primary PE Passport for lesson planning, assessment and delivery)		Percentage of total allocation: 0% (use of teaching staffs' directed time and PE Lead's subject release)	
Intent	Implementation	Impact	



Pupils should have access to high quality PE lessons in all areas of the PE curriculum.	Use of the Primary PE Passport for help with curriculum coverage and assessment of the pupils' abilities. Use of PE Lead's subject knowledge to aid staffs' delivery.	Funding allocate d:	Evidence of impact: What do staff now know and what can they now do? What has changed? Impact on the pupils?	Sustainability and suggested next steps:
Key indicator 4: Raise the percentage of pupils within the year 6 cohort who met the national curriculum requirement to: - swim competently, confidently, and proficiently over a distance of at least 25 metres; - use a range of strokes effectively (for example front crawl, backstroke, and breaststroke) perform safe self-rescue in different water-based situations				Percentage of total allocation: 46%
Intent	Implementation		Impact	
Increase the number of pupils able to meet the expected standards for swimming by the end of KS2.	Use of the budget for additional swimming lessons. Increase parent/carers' understanding of the	Funding allocate d:	Evidence of impact: What do pupils now know and	Sustainability and suggested next steps:



1 ` ′	importance of their child(ren) being proficient swimmers.	what can they now do? What has	
		changed?	

Key indicator 5: Broad to all pupils (PE curricu	Percentage of total allocation:			
				3%
Intent	Implementation		Impact	
Use of PE curriculum to broaden the range of sporting activities the pupils can participate in.	Make sure your actions to achieve are linked to your intentions:	Funding allocated : £	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Use of Extracurricular activities	Throughout the year, the extracurricular activities timetable includes a range of sports to increase the opportunity provided for all pupils.			



Local sports clubs	PE Lead to contact local clubs to provide opportunities for parents/carers to take their child(ren) to.		
Bikeability	Use of the funded Bikeability scheme offered to primary schools. (For a cohort of 60 children, we would need a 4 day booking, 30 children per 2 days. Bikes hire at £20 per bike).	£600	

Signed off by	
Head Teacher:	
Date:	
SubjectLead er:	Mr Richard Coley
Date:	18.7.2023



Governor:	
Date:	