



Parent questionnaires October 2017

The Olive Tree Primary send out Parent Questionnaires each year. We encourage parents to fill them in by offering an incentive such as a dojo points, house points or pebble points for the children.

Questionnaires are shared during parents evenings, meet the teacher and other events to further gather parent view.

2017-18

Questionnaires were distributed to all parents in October 2017. Language support and text message reminders were used to encourage parents to submit their questionnaires. We received 209 out of 360. This equates to 58% of the pupil population at the school.

Thank you to all our parents.

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
1	My child enjoys school	81%	16%	3%		
2	The school keeps my child safe	92%	5%	0.6%		
3	My child is making progress at this school	55%	43%			0.6%
4	The school helps my child to have a healthy lifestyle	45%	45%	0.6%	0.6%	1.0%
5	The school informs me about my child's progress	75%	20%	6.4%		0.6%
6	The school expects my child to work hard and do his or her best	72%	27%	0.6%		0.6%

7	The school sets appropriate homework for my child	52%	40%	3.8%	0.6%	2.5%
8	The school makes sure that my child is well prepared for the future (for example changing year group, changing school, and for children who are moving to Secondary School)	97%	3%	1.9%		4%
9	There is a good range of activities including trips or visits for my child to take part in	57%	40%	9%	0.6%	2.5%
10	The school treats my child fairly and with respect	60%	39%	0.6%		
11	The school meets my child's particular needs	51%	43%	3.8%		2.5%
12	The school deals effectively with unacceptable behaviour	41%	45%	1.2%	0.6%	13.6%
13	The school has appropriate procedures for dealing with complaints	39%	36%	1.2%		30%
14	The school takes account of my suggestions and concerns	29%	52%	2.5%		9.7%
15	Overall, I am happy with my child's experience at this school	60%	38%	0.6%		0.6%

Note: The results are calculated with strongly agree and agree combined together.

Q1 - My child enjoys school.

We are delighted that 97% of parents stated that their child enjoys school.

Q2 - My child feels safe at the school.

We are thrilled that 97% of parents reported that you felt your child was safe at school. We have staff on duty at all school entrances as well as the back car park entrance ensuring child safety.

Q3 - My child is making progress.

98% of you stated that your child was making good progress at The Olive Tree.

The school helps my child to have a healthy lifestyle

Q4- 90% of our parents feel the school helps their child's have a healthy lifestyle.

- Q5 The school informs me about my child's progress

95% of parents feel the school informs them of their child's progress. This is great news as the Showbie and iTunes on each child's mobile devices allows parents to access daily learning. Pupils are tracked half termly and suitable support is put into place to meet pupil needs.

- Q6 The school expects my child to work hard and do his or her best

We are pleased to see that 99% of our parents feel the school has high expectations for their children. Challenges in iTunes U based on the Growth mindset model clearly allows for this.

Q7 The school sets appropriate homework for my child

92% of you felt we set appropriate homework. Pre learning tasks and weekly homework books after parent requests ensures this is done.

Q8 The school makes sure that my child is well prepared for the future (for example changing year group, changing school, and for children who are moving to Secondary School)

100% of parents feel we are preparing their child for the future. This is absolutely delightful. Our innovative teaching as well as immersive Computer Science curriculum ensures this. Furthermore, we have had many requests and interest from our parents for an Olive Tree Secondary School.

Q9 There is a good range of activities including trips or visits for my child to take part in.

97% feel we provide outdoor visits for children to take part in. This is great to know.

- Question 10 - The school treats my child fairly and with respect.

I am thrilled that 99% of parents responded so positively to this question. Our house values embed these values throughout school. These are universal values that leave our children with a good grounding.

Q11-The school meets my child's particular needs

94% of our parents feel we meet their child's needs. Home school support and training for staff working with children with particular needs has been very well developed over the years.

Q12- The school deals effectively with unacceptable behaviour

When we deal with behaviour, 86% of you feel we deal with behaviour effectively.

Q13- The school has appropriate procedures for dealing with complaints

Dealing with complaints, 75% of parents agree it is appropriate.

Q14- The school takes account of my suggestions and concerns

81% of you agree that the school takes account of your suggestions and concerns.

Q15-Overall, I am happy with my child's experience at this school

98% of you agree or strongly agree that your child's experience at the school is happy. This is great to see and we continue to improve on this through our fun and exciting curriculum.

Areas of Development

Next steps:

Q5: To develop openness and communication with parents so they are confident we deal with behaviour effectively. Class dojo app is being trialled in Year 4 to enable teachers

and staff to manage behaviour and encourage good behaviour. Behaviour rules and stations are tailored to the children and the class context and age. Parents have access to this can see the rewards earned, Furthermore, this is open communication with parents. Parents can be sent reminders, messages, stories and support through this. This encourages a transparent relationship between home and school.

Q11: To develop and ensure needs of Talented Gifted children are met at all times. To ensure children with needs are fully met the school will continue to build on Challenge based tasks on iTunes U courses. More able and Talented Gifted children can access this at their own pace. Work on this independently. With the growth mindset approach on the push-bike to rocket task, pupils can see the progress they are making, know that if they find something difficult it means they are learning something new.

Q13- The school has appropriate procedures for dealing with complaints . We hope to develop this process by building efficiency rather than meeting teachers in the yard to discuss issues when teachers are busy with children in the morning and after school- the school will introduce a new process where by parents complete a form in the school office highlighting the issue, this is then handed to the relevant adult who will arrange a phone call or meeting. Increases safeguarding too. This information will be shared via Dojo, PTA meetings, Coffee Mornings and Head teachers Newsletters.

Thank you

Mrs Choudry

