

May/June 2018



Feedback, responses and next steps from Parents Surveys.

Curriculum, Enrichment and Family Learning

Questions	Responses
<p>What information have you had or what have you been told about what your child is learning at school and how you can help them at home?</p> <p>Year group objectives/skills for R/W/M iTunes U</p>	<p>Meet The Teacher 91% WYN2K 82% iTunes U 73%</p>
<p>What have been the two most useful ways you have been given information and what was good about them?</p> <p>Showbie Meet the teacher Dojo Newsletter Email</p>	<p>Meet The Teacher 91% Newsletter 72% Showbie 12% Dojo 81%</p>
<p>What opportunities have you had to see what your child is doing, to do activities together in school or to develop your skills to help your child?</p> <p>Showbie iTunes U Meet the Teacher Tutorials Clubs</p>	<p>Phonic tutorial 71% iTunes U/SATs Survival 99% Clubs 93%</p>
<p>Do you understand what your child's targets are and how you can help them with these?</p> <p>Yes No Partially</p>	<p>Yes 55% No 40% Partially 12%</p>
<p>Do you know what homework your child has to do and how to help them with it?</p> <p>Yes No Partially</p>	<p>Yes 30% No 25% Partially 71%</p>

What makes it difficult for you to help your child with their learning? How else can we help?	Not understanding mathematical methods. Not knowing the phonics sounds. Reading strategies. Not know the grammar concepts such as adjectives and clauses.
What else would you like the school to do to help you? e.g workshops, family activities, information about useful websites. Workshops Web links blog Showbie Family Learning	Parent workshops after work 5pm. Useful sites on website. A blog info on twitter Reminders of events on Dojo
What suggestions you have for family learning? Family Learning ideas	73% Cookery with kids. Nasheed songs 12% Family Martial Arts 91% Reading 79% Homework Club 23%

Feedback:

We asked parents about how they felt about home-school communication regarding their child's learning and available support for them.

Feedback from parents has been positive though the number of responses was low (89), we hope to increase this by sharing these at 'Meet the Teacher' and 'Parents Evenings'.

Q1: 91% and 82% of you said through meet the teacher and WYN2K you have information on skills and objectives your child will be covering.

Q2: Meet the teacher and Dojo have been the 2 most useful forms of communication at 91% and 81%.

Q3: 99% of you said tutorial content personalised to teaching concepts including maths and phonics were useful for you to support your children.

Q4: Just over half (55%) of you knew your child's targets. We share this at Parents Evening but will further develop parent information in Showbie.

Q5: Only 30% of you know your child's homework. Reminders will be sent via Dojo for parents to be made aware of homework. Also reminders at Meet The Teacher in regards to Pre learning (Homework/Challenge tasks) in iTunes U.

Q6: You said not knowing Mathematical concepts, SPaG, reading strategies and phonics makes it difficult for you to support your child at home. Tutorial videos, iTunes U and Showbie have all improved access to content to support parents and children.

Q7: You asked for: Parent workshops after work 5pm, ESafety, Learning at The Olive Tree and Prevent training workshops were run at 5pm as well as the am and pm

sessions. Turn out for this was poor (6 parents). We will reconsider whether this will be conducive. Useful sites on website have been listed on the school website. A Class blog has been started (Sept 2018) for teachers to share useful sites and other learning.

Snapshots of learning in class, reminders, tips, online safety links and other are shared on twitter., as well as up-to date information on snow days. Reminders of events on Dojo are sent including healthy snack, uniform, trips, newsletters, behaviour, injuries.

Q8: WE asked you for your suggestions for Family Learning. You said Cookery (these have begun w/c 24/9/18), Mixed Martial Arts (these have begun w/c 24/9/18), we will create opportunities for reading with children in the coming year.

Communication

Survey: Quality of Home School Communication

Thank you very much to those parents who returned our survey. Please look at the responses below:

How good is the quality of communication from us to you? Results

	Excellent	Fine	Could be Better	Excellent+ Fine
Email	88%	10%	2%	98%
Text	79%	17%	4%	96%
Letters home	51%	40%	4%	91%
Weekly News Letter	51%	13%		64%
Reading Diaries	63%	27%	10%	90%
Telephone	64%	33%	2%	98%
Informal Playground Chat	20%	30%	12%	50%
Dojo	91%	7%	0	98%
Showbie	79%	15%	2%	94%

The only two forms of communication, which received less than 90%, were Communication through Weekly newsletters 64% -(which we longer do, now half termly) and Informal Playground Chat - 50% (which we now have a new issue form at the school office to deliver a efficient and effective outcome to parent concerns (suggested by parent forum). As a school, we would like to say that we always welcome any communication by any parent / carer. We encourage parents to come to the office, completing the form ensures parent can outline the problem, opt in the communication via telephone or face to face meeting and signposts relevant staff to investigate before meeting with parents. We always do our best to speak to concerned parents as soon as possible.

Informal Feedback from Parent Forum in July 2018

Feedback from the issue from has been positive. Parents feel teachers are less distracted in the yard when collecting or releasing children. Also that their time is not wasted finding the right person to deal with their request or issue.

