

EYFS Curriculum Overview – Spring term (2)

Our topic this term is: Growing Bigger!

English

In English we will be stories related to our topic of plants and growth. The key texts we will be focusing on are 'Jack and the beanstalk', 'The very hungry caterpillar' and 'The ugly duckling'. We will be retelling familiar stories and then write own versions. The children will have the opportunity to use their phonics to develop their writing skills. We will also be exploring non-fiction texts and look at features aswell as naming and labelling body parts of insects. We will also be writing instructions on how to grow a beanstalk.

Maths

We will continue to build on our number knowledge beyond 10. We will count forwards and backwards within 10 and order numbers within 10. We will be combining two groups to get totals. We will also be looking at 3D shapes and use our previous knowledge of 2D shapes to describe the 3D shapes. We will recognise, create and describe patterns. In addition to this we will also recreate symmetrical patterns.

Communication and Language:

We will answer how and why questions and share our learning journeys in small groups. We will share 'The very hungry caterpillar', retell and then discuss characters and setting. This term we will think about what the different parts of the story are (start middle end). We will be expressing ourselves effectively showing awareness of the listener. We will describe mini-beasts and ask questions to find out which mini-beast their friends are describing.

Personal, Social and Emotional Development:

We will continue to work on making relationships, working alongside our peers and with our adults. The children will take responsibility for looking after a seed and sustaining its growth. We will then look at life cycles using books and pictures. As critical thinkers we will think about how we can create a protective habitat for a mini-beast.

Physical Development:

We will fill trays with beans, seeds, peas and lentils and ask children to separate them into containers using tweezers. We will use the four stages of butterfly development to create a movement sequence. We will continue with our fitness related exercise and talk about it's effect on our bodies.

Knowledge and understanding of the world

We will begin our topic exploring what seeds need to grow. We will then move on to exploring environments in detail and look at the life cycles of ducks, hens and other animals. We will be hatching our own caterpillar eggs and make observations of our class caterpillars and explore life cycles. We will look at similarities and differences and sort mini beasts by different criteria. We will also talk about what we like to eat and share ideas about healthy eating.

We will use our iPads to take photos of the stages of growth of our bean seeds. We will use the internet to research mini-beasts and create mini-beast spotters.

Expressive Art & Design

In Art & Design the children will get an opportunity to draw, print and paint. The children will explore the work of famous artists such as Van Gogh and others who painted flowers. We will be designing, making and creating homes and environments for mini beasts.

We will be exploring and using media and materials to make flowers (daffodils, bluebells, snowdrops etc.) We will be making observational drawings of flowers in the style of Van Gogh. We will use blob and fold techniques to create symmetrical butterflies and then stick on the bodies when the paint is dry.