

EYFS Curriculum Overview- Sensational Seasons - Autumn 2

Communication and Language

Listen to stories with increasing attention and recall events.
Retell events in their own lives and things they have done with their families and friends.

Share ideas and opinions during discussion time. Displays good learning behaviours.
Extends vocabulary by learning and exploring new words.

Turn take when speaking and listening. Responds to instructions.

Personal Social and Emotional Development

Initiates conversation, attends to and responds to what others are saying.
Can describe self in positive terms and can talk about own skills and achievements.

Understands that we are all different and shows respect for this by joining in with celebrations from different cultures.

Knows how to treat others with kindness and respect.

Physical Development

Explore simple actions and shapes using their bodies and gain increasing control over their bodies.

Experiments with different ways of moving and can use simple climbing equipment with increasing control and skill moving under, over and through the equipment.

Literacy

Segment sounds in simple words and blend them together.

Begin to read simple words and sentences.

Develop a greater phonic awareness.

Use clearly identifiable letters and words when writing about characters and familiar stories, the environment and recording observations.

Expressive Arts and Design

Manipulate materials to achieve a planned effect.
Use simple tools and techniques competently and appropriately to create pieces linked to 'Diwali' and Christmas.

Looking at paintings of seasons including the work of Van Gogh and Louise O'Hara.

Show increasing skills in moving to different styles of music.

Understanding the World

Talk about own lives and the lives of people who are special to them. Begin to develop an awareness of past events including Remembrance Day.

Have a developing awareness of the differences between communities through different celebrations 'Diwali' and 'Christmas'.

Talk about changes in the environment and use specific vocabulary.

Use technological equipment with increasing control.

Mathematical Development

Recognising number 0-5

Form numbers 0-5 with increasing accuracy.

Counting and order number numbers.

Recognising coins.

Use mathematical language to describe shapes.
Be able to find one more and one less from a given number.

Begin to use the vocabulary related to addition and subtraction.