

RELATIONSHIPS EDUCATION

MODULE E Online Relationships

O34 - To know that sometimes people pretend to be someone else, including online

Year 2
Summer Term: Lesson 2



Lesson Overview

Lesson 2: To know that sometimes people pretend to be someone else, including online

**Engage
&
Activate**

Whole Class Activity

In disguise



10 minutes

**Explore
&
Explain**

Whole Class & Group Activities

Behaving differently online



20 minutes

**Elaborate
&
Reflect**

Whole Class & Paired Activities

Qu'ran and hadith / Share or not share



15 minutes

**Evaluate
&
Review**

Whole Class & Paired Activities

Review learning



15 minutes

Lesson Plan

Lesson 2: To know that sometimes people pretend to be someone else, including online

Aim

To know that sometimes people pretend to be someone else, including online

Lesson Objectives

In this lesson pupils will:

Recognise that sometimes people pretend to be someone they are not

Explore ways to deal with people who may not be who they say they are

Analyse situations where people may pretend to be someone else online

Learning Outcomes

By the end of this lesson pupils will have:

Described reasons people may behave differently online

Recorded top tips for being safe online

Analysed in which situations it is safe to share personal information online

Key Vocabulary

pretend

personal information

disguise

online

Resources



Video



Pens / Pencils



Resource sheets



Envelopes



Mask / Disguise



Colouring pencils /
crayons

Lesson Plan

Engage
&
Activate

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Whole Class Activity

In disguise

Choose a pair of pupils (preferably those who are a similar height). **Wrap** a sheet around them and **dress** them in a disguise with masks, hats, glasses etc. (**Ensure** this is done **BEFORE** the lesson.)

Inform the pupils that they must **decipher** who is who by asking **yes/no** questions. The disguised pupils can **only** answer by nodding up and down (yes) or shaking their heads side to side (no).

Reveal the pupils behind the masks and **discuss** why it was tricky to work out who was who.

Explain that sometimes when we encounter people online, they too can disguise who they really are.

Introduce learning objectives and learning outcomes.

Use children friendly alternatives:

In this lesson I will:

- **Know** that sometimes people pretend to be someone they are not
- **Think** of how to deal with people who may not be who they say they are
- **Explore** different situations where people pretend to be someone else online

Discuss key vocabulary and **share** definitions.

pretend	behaving in a way to make something seem as it is not
personal information	information that helps people identify (find out about) you
disguise	changing the way someone looks to hide their identity (who they really are)
online	being connected to the internet

Lesson Plan

Explore
&
Explain

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Whole Class & Group Activities

Behaving differently online

Watch Lee and Kim's Adventure, stop at **6 minutes & 45 seconds**.

Ask the class: What does 'personal information' mean?

(Information about yourself that you should only share with people you trust, for e.g., where you live, the name of your school, your age etc.)



<https://www.youtube.com/watch?v=-nMUbHuffO8>

Review the **four** tips given by Sid the superhero about being safe online:

Tip 1: People you don't know are strangers and can pretend to be someone they're not

Tip 2: Be nice to people online, just as you would in the playground

Tip 3: Keep your personal information private

Tip 4: If you get an 'uh-oh' feeling, tell an adult you trust

Lesson Plan

Explore
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Whole Class & Group Activities

Behaving differently online

Explain to pupils that they will now **make Top Tip** cards in groups of **four** using the template provided (**Resource 1**).

Each pupil in the group **chooses** a top tip for which they will design a card.

Inform the class that their **Top Tip** card packs will be shared with a Year 1 class so they must ensure they are clear, simple and colourful.

Lesson 2: To know that sometimes people pretend to be someone else, including online

Resource 1

Top Tips cards

Top Tip 1

Top Tip 2

Top Tip 3

Top Tip 4

AMS UK v1

Lesson Plan

Elaborate
&
Reflect

Lesson 2: To know that sometimes people pretend to be someone else, including online

Whole Class Activity

Qu'ran and hadith

Read the following ayah and hadith to the class:
(Note: Difficult vocabulary will need explaining.)

Allah, the Exalted states in the Qur'an:

'Do not mix truth with falsehood or hide the truth knowingly.'

2:42

The Messenger of Allah ﷺ said:

'Truthfulness leads to righteousness, and righteousness leads to Paradise. And a man keeps on telling the truth until he becomes a truthful person. Falsehood leads to wickedness and wickedness leads to the (Hell) Fire.'

Bukhari

Discuss key points from them:

- we should tell the truth
- we should not lie
- telling the truth (truthfulness) leads to being a good person (righteousness) and this makes Allah pleased with us. When Allah is pleased with us He will give us a place in Paradise

Explain that although it is sinful to lie, some people fall into this bad deed. As we saw in Lee and Kim's adventure, lying also happens online. We cannot believe everything we see and hear online; therefore, it is important we check people are who they say they are before we share personal information with them.

Lesson Plan

Elaborate
&
Reflect

Lesson 2: To know that sometimes people pretend to be someone else, including online

Paired Activity

Share or not share

Prepare beforehand: **cut out** cards from **Resource 2** and **place** in envelopes. **One** set for each pair.

Give each pair **one** envelope.

Pupils **decide** for each scenario whether they **should** or **should not** share personal information.

Ask pupils to **place** the cards into **two** groups on their table, one titled 'share' and the other 'don't share'.

Discuss responses.

Lesson 2: To know that sometimes people pretend to be someone else, including online

Resource 2

Scenario cards – to share or not to share your personal information?

A player you have met on an online game	Your mum and dad
Your school website	A stranger
Your teacher	Someone you don't know who has left a comment on one of your accounts
CBeebies website	A pop-up advert

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Lesson Plan

Evaluate
&
Review

Lesson 2: To know that sometimes people pretend to be someone else, including online

Whole Class & Paired Activities

Review learning

Consolidate that people online can pretend to be someone else and that we should not trust people we meet online unless we know who they are.

Choose four pupils to be ‘**experts**’ (explain term to pupils if necessary) and give them **one** problem slip each (**Resource 3**). **Ask** them what they would advise the questioners, perhaps they could use some of Sid’s Top Tips.

Ask for a show of hands to see who **agrees/disagrees** with the advice given by the expert.

Choose a pupil that disagrees to **elaborate** on the response and how they would advise differently.

Review learning by referring to learning objectives and learning outcomes.

Pose questions to check understanding and clarify misconceptions using **think, pair, share**:

- What are **two** reasons why someone may pretend to be someone they are not, especially online?
- What is personal information?
- What are your **four** top tips for being safe online?

Lesson 2: To know that sometimes people pretend to be someone else, including online

Resource 3

Ask the expert:
Problem slips

I was asked by a character on an online game for my name, age, address and the school I go to. The character says that it needs this information so that I can go to the next level. Should I share my information with them?
Why / why not?

Someone has left some horrible comments on one of my games, what should I do?

I am making a poster for my school website about tips on how to be safe when online. Do you have any recommendations?

I have made friends with someone in a game I play. My new friend is asking if we can meet up in the local park to play some football. However, I'm not sure if I should go. Can you advise me on what I should do?

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Resource 1

Top Tips cards

Top Tip 1

Top Tip 2

Top Tip 3

Top Tip 4

Resource 2

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