

**The Olive Tree Primary School  
Half-termly Homework Planner**

W.B.	Activity 1	Activity 2	Activity 3	Parent's Signature
26.10.20	<p><b>Home Reading</b> 3 times per week. Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story about? -Who were the characters? -What did you like about the book? -Who was your favourite character and why? -Did you find the plot interesting? -Would you recommend this book to a friend? Why/why not?</p>	<p>Learn the following weekly <b>spellings</b>, write the definition and apply in a sentence:</p> <p>parliament persuade physical prejudice privilege aloud allowed affect effect passed</p> <p>Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: <a href="http://www.mathsisfun.com/timestables.html">www.mathsisfun.com/timestables.html</a></p>	<p>Over the half term break, learn and revise your knowledge organisers. Complete the following activity:</p> <p>- Learn the definitions of the key vocabulary from the Knowledge Organisers and write a sentence using each word or show an example of it.</p>	
2.11.20	<p><b>Home Reading</b> 3 times per week. Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story about? -Who were the characters? -What did you like about the book? -Who was your favourite character and why? -Did you find the plot interesting? -Would you recommend this book to a friend? Why/why not?</p>	<p>Learn the following weekly spellings, write the definition and apply in a sentence:</p> <p>profession programme pronunciation queue recognise terrible incredible enjoyable valuable legible</p> <p>Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: <a href="http://www.mathsisfun.com/timestables.html">www.mathsisfun.com/timestables.html</a></p>	<p>Homophones worksheet (See Showbie, complete in books)</p>	

<p><b>9.11.2</b></p>	<p><b>Home Reading</b> 3 times per week. Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story about? -Who were the characters? -What did you like about the book? -Who was your favourite character and why? -Did you find the plot interesting? -Would you recommend this book to a friend? Why/why not?</p>	<p>Learn the following weekly spellings, write the definition and apply in a sentence:</p> <p>recommend relevant restaurant rhyme rhythm cities meals potatoes busses tries</p> <p>Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: <a href="http://www.mathsisfun.com/timestables.html">www.mathsisfun.com/timestables.html</a></p>	<p>Design a packaging for a food of your choice. Think about persuasive features and important information (e.g. ingredients, nutrition, where it is made, price).</p>	
<p><b>16.11.20</b></p>	<p><b>Home Reading</b> 3 times per week. Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story about? -Who were the characters? -What did you like about the book? -Who was your favourite character and why? -Did you find the plot interesting? -Would you recommend this book to a friend? Why/why not?</p>	<p>Learn the following weekly spellings, write the definition and apply in a sentence:</p> <p>sacrifice secretary shoulder signature sincere they're girl's boys' doesn't children's</p> <p>Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: <a href="http://www.mathsisfun.com/timestables.html">www.mathsisfun.com/timestables.html</a></p>	<p>1) Complete the long division worksheet (see worksheet on Showbie, complete work in books)</p> <p>2) Create a tutorial using Explain Everything to show how you have completed one of the questions.</p>	

<p><b>23.11.20</b></p>	<p><b>Home Reading</b> 3 times per week. Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story about? -Who were the characters? -What did you like about the book? -Who was your favourite character and why? -Did you find the plot interesting? -Would you recommend this book to a friend? Why/why not?</p>	<p>Learn the following weekly spellings, write the definition and apply in a sentence:</p> <p>achieve receive thieves relief receipt co-operate co-ordinate retell re-emerge reinvent</p> <p>Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: <a href="http://www.mathsisfun.com/timestables.html">www.mathsisfun.com/timestables.html</a></p>	<p>Choose keywords and phrases from our class book and use them in a complex sentence using -ing openers. You can also create your own sentences related to what you have read so far. Remember to punctuate complex sentences correctly e.g. <b>Standing still, Lucy looked around at her surroundings</b>, she was curious about what was to come.</p>	
<p><b>30.11.20</b></p>	<p><b>Home Reading</b> 3 times per week. Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story about? -Who were the characters? -What did you like about the book? -Who was your favourite character and why? -Did you find the plot interesting? -Would you recommend this book to a friend? Why/why not?</p>	<p>Learn the following weekly spellings, write the definition and apply in a sentence:</p> <p>symbol system temperature through twelfth which doubt autumn bought thorough</p> <p>Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: <a href="http://www.mathsisfun.com/timestables.html">www.mathsisfun.com/timestables.html</a></p>	<p>Maths:</p> <p>1) Long multiplication worksheet (see worksheet on Showbie, complete work in books).</p> <p>2) Create a tutorial using Explain Everything/screen recording to show how you completed one of the questions.</p>	

<p><b>7.12.20</b></p>	<p><b>Home Reading</b> 3 times per week. Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story about? -Who were the characters? -What did you like about the book? -Who was your favourite character and why? -Did you find the plot interesting? -Would you recommend this book to a friend? Why/why not?</p>	<p>Learn the following weekly spellings, write the definition and apply in a sentence:</p> <p>variety vegetable vehicle yacht automobile automatic microbe microwave telephone telegraph</p> <p>Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: <a href="http://www.mathsisfun.com/timestables.html">www.mathsisfun.com/timestables.html</a></p>	<p>From what you have learnt this term, create a table (like the one below) of the different coordination, subordinating and relative conjunctions.</p> <table border="1" data-bbox="943 434 1283 759"> <thead> <tr> <th data-bbox="943 434 1054 535">Co-ordinating</th> <th data-bbox="1054 434 1171 535">Subordinating</th> <th data-bbox="1171 434 1283 535">Relative</th> </tr> </thead> <tbody> <tr> <td data-bbox="943 535 1054 759"></td> <td data-bbox="1054 535 1171 759"></td> <td data-bbox="1171 535 1283 759"></td> </tr> </tbody> </table>	Co-ordinating	Subordinating	Relative			
Co-ordinating	Subordinating	Relative							
<p><b>14.12.20</b></p>	<p><b>Home Reading</b> 3 times per week. Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story about? -Who were the characters? -What did you like about the book? -Who was your favourite character and why? -Did you find the plot interesting? -Would you recommend this book to a friend? Why/why not?</p>	<p>Learn the following weekly spellings, write the definition and apply in a sentence:</p> <p>sensibly reliably breakable legible unhelpful quadrilateral irreversible belief quiet quite</p> <p>Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: <a href="http://www.mathsisfun.com/timestables.html">www.mathsisfun.com/timestables.html</a></p>	<p>Mixed word problems worksheet (see Showbie for worksheet, complete in books).</p>						