

# EYFS Theme Knowledge Organiser - Growing Bigger- Spring 2

## Vocabulary

### Tier 2 Vocabulary

birds	all birds have a beak, two legs, feathers and wings
fish	fish live and breathe under water. They have scaly skin, fins to help them swim and they breathe through gills
mammals	mammals are animals that breathe air, grow hair or fur and feed on their mother's milk as a baby
amphibians	amphibians live in the water as babies and on land as they grow older. They have smooth, slimy skin
reptiles	all reptiles breathe air. They have scales on their skin.
beak	the hard, curved mouth part of a bird
habitats	the natural place something lives in. It provides everything they need to survive.
globe	shape of planet Earth. A sphere.

### Tier 3 Vocabulary

North Pole/Arctic	the very top of the Earth
South Pole/Antarctica	the very bottom of the Earth
Inuit	people who live in the North Pole
blizzard	a snowstorm with strong winds

### Examples of habitats:



## Knowledge

### New Knowledge:

- Investigate & describe basic needs that humans & animals require to stay alive.
- Think about our basic needs - water, air, food, shelter, family, clothes and warmth.
- Draw and name some common animals.
- Learn about famous natural historians like David Attenborough.
- Exploring animal habitats – using a globe.
- Learning about animal classification, needs, features and environments.
- Using different media to design and create 2D & 3D representations/models of different animals.
- Developing our fine art skills, looking at shape, form and shadowing liked to pencil drawings
- Exploring animal actions, dances and being a character.

## Skills

### GLD (Good Level of Development)

- Know about similarities and differences in relation to places and living things.
- Talk about the features of their own immediate environment and how environments might vary from one to another.
- To make observations of animals and explain why some things occur, and talk about changes.

### Exceeding

- To know that the environment and living things are influenced by human activity.
- To describe some actions which people in their own community do that help to maintain the area they live in.

This topic covers animal life cycles, farm animals, wild animals, pets and caring for animals. We will also be sorting and classifying animals

